 6th May 2015

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| Lesson starter | 1..Paired work, ask ‘when you go on a journey anywhere, what do you take with you?’  2.Imagine you are a Roman soldier, nearly 2,000 years ago. You have arrived on the beach in Britain on the boat from Gaul. Here is a list of what you will have with you. Describe the things you wear and carry  3. Write sentences using a table using adverbials of where, when or why |
| Lesson Content  Modelling  Deconstruction | Need Commander’s orders for the Centurion.  4. Read the text out to the class.  Sit in ability groups. LA to have cards with the 6 main instructions/events.  Others will text mark the instructions/events and number the 6 instructions/orders in order of which they need to be done. |
| Exploring the content | As above. |
| Reporting back | 5. Describe features of the march  6.The children will take the 6 statements and put them in a 6 day diary format. Report back orally. ‘On the first day I………’ ‘The next day I……’ |
| Construction | 7.Write this on the diary format (on a frame) and add an additional comment, either from a given list, or writing their own.  [Possible extension activity; rewrite this as a recount. Recount to include noun phrases to describe equipment etc. ] |
| Plenary | Invite the children to say their own additional comments for their diary entries.  What noun phrases did you include? |